

# INFANT JESUS CONVENT SCHOOL

## CLASS: 5<sup>th</sup> Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL</p> <p>No of Days: 17</p>	<p><b>*MUSIC TERMS/ANTHEM</b></p> <p><b>* Definition of music</b></p> <p><b>* School Anthem</b></p>	<p><b>Students will be able to:</b></p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action.</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the Different Musical Term used in Lessons.</li> <li>• Draw a table of the words of the Terms.</li> <li>• Instruments used</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Creative Skill</li> <li>• Confidence</li> <li>• Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the musical Terms.</li> <li>• Feel the different mood of the musical Terms.</li> <li>• Applying various Musical Terms in song .</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Intrapersonal</li> <li>• Logical Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Read Different Musical Terms.</li> <li>• Sing in particular order.</li> <li>• Identify <b>Rhythm</b> pattern.</li> </ul>

			<p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>• Identifying various type of Terms.</li> <li>• Applying different types of Terms.</li> <li>• Social Values</li> </ul>		
<p>MAY No of Days: 12</p>	<p><b>ONE ANTHEM/ONE MUSICAL EXERCISE</b></p> <p>* <b>National Anthem.</b>  <b>. Seven musical notes with Singing exercise.</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Movement with Music</li> <li>• Understand Vocal notes.</li> <li>• Understand <b>Steps</b> of the Song.</li> <li>• Meaning of song lyrics.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favourite English Prayer songs.</li> <li>• Identify Devotions Meaning.</li> <li>• List the name of STATES using in the song.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Improve Voice modulation</li> <li>• Discipline</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the mood of the song.</li> <li>• Organize their self</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Contrast</li> <li>• Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Linguistic</li> <li>• Social Experience.</li> <li>• Musical Intelligence</li> <li>• A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a Seven Notes song and Anthem.</li> <li>• Express their Feeling.</li> <li>• Identify the <b>Pauses</b> patterns.</li> </ul>

			<ul style="list-style-type: none"> <li>• Compare with other Songs.</li> <li>• Purpose of Song and Anthem</li> </ul>		
<p style="text-align: center;">JULY No of Days 23</p>	<p><b>ONE ENGLISH/ ONE SCHOOL SONG</b></p> <ul style="list-style-type: none"> <li>• <b>Ye Mera School Infant Jesus School.</b></li> <li>• <b>What so ever you do.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Match Steps</li> <li>• Understand Meaning of important words using in song.</li> <li>• Understand Rhythm of the Song.</li> <li>• Sing with proper musical notes.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Memorize the words.</li> <li>• Identify songs important lines.</li> <li>• Pitches use in song.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Patience</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Notes.</li> <li>• Predict.</li> <li>• Demonstrate.</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Categorize</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• A Physical experience</li> <li>• Linguistic</li> <li>• Social Experience.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn new lines songs.</li> <li>• Express their emotions.</li> <li>• Count <b>Drum patterns.</b></li> </ul>

<p>AUGUST No of Days 23</p>	<p><b>TERMS</b></p> <ul style="list-style-type: none"> <li>• <b>Knowledge of TAALS of Tabla</b></li> <li>• <b>One Patriotic Song</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Musical Technique of the Terms.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Movement with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the TAALS using in lesson.</li> <li>• Relate the TAAL with notations.</li> <li>• Notation Style.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the TAALS.</li> <li>• Analysis the basic concept of the TERMS.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Comparison between two TAALS.</li> <li>• Taal circles</li> <li>• Experiment</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Play TAALS on hand.</li> <li>• Sitting Posture.</li> <li>• Identify <b>TAAL movements.</b></li> </ul>
<p>SEPTEMBER No of Days 5</p>	<p><b>TERMS</b></p> <ul style="list-style-type: none"> <li>• <b>TAALS ON HANDS</b></li> <li>• <b>One Patriotic Song</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Musical Technique of</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the CIRCLE using in lesson.</li> <li>• Relate the TAAL with STYLE</li> <li>• Notation Style.</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Play TAALS on hand.</li> <li>• Sitting Posture.</li> </ul>

		<p>the Terms.</p> <ul style="list-style-type: none"> <li>• Oral presentation.</li> <li>• Speed of the TAAL.</li> <li>• Movement with song.</li> </ul>	<p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the TAALS.</li> <li>• Analysis the basic concept of the TERMS.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Comparison between two TAALS.</li> <li>• Taal circles</li> <li>• Experiment</li> <li>• Test</li> </ul>	<ul style="list-style-type: none"> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify <b>TAAL movements.</b></li> </ul>
<p>OCTOBER No of Days 22</p>	<p><b>TERMS</b></p> <ul style="list-style-type: none"> <li>• <b>Basic knowledge of WESTERN MUSIC</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Musical Technique of the Terms.</li> <li>• Notation presentation.</li> <li>• Speed of the Drums.</li> <li>• Movement</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the CIRCLE using in lesson.</li> <li>• Relate the DRUMS with STYLE</li> <li>• Notation Style.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Musical Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Play BEATS on hand.</li> <li>• Sitting Posture.</li> <li>• Identify <b>STEP movements.</b></li> </ul>

		with song.	<p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the BEATS.</li> <li>• Analysis the basic concept of the TERMS.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Comparison between two STYLE patterns.</li> <li>• Taal circles</li> <li>• Experiment</li> <li>• Test</li> </ul>		
NOVEMBER No of Days 22	<ul style="list-style-type: none"> <li>• <b>ONE BHAGTI GEET</b> “ Har desh mey tu, har bheshey mey tu”</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Note pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the favorite BHAJANS .</li> <li>• Relate the song with their <b>religion</b>.</li> <li>• Draw favorite Instrument picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small devotional songs.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>

			<p>Song Tunes.</p> <ul style="list-style-type: none"> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>DECEMBER No of Days 12</p>	<ul style="list-style-type: none"> <li>• <b>SOME FAMOUS Christmas CAROLS</b></li> <li>• <b>Dashing through the snow</b></li> <li>• <b>Joy to the world the lord has come.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Beat pattern of the song.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the CAROLS</li> <li>• Relate the song with their <b>religion.</b></li> <li>• Draw SANTA CLAUS picture.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a favorite CHRISTMAS CAROL S.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>

			<ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
<p>JANUARY No of Days 18</p>	<ul style="list-style-type: none"> <li>• <b>ONE HINDI PARTIOTIC SONG (HINDI) FROM MOVIE</b></li> <li>1. “ Mere desh ki dharti ”.</li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Marching pattern on Beat.</li> <li>• Oral presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• List the marching songs from films</li> <li>• Relate the song with Nation.</li> <li>• Draw favorite Leader picture of INDIA.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• Differentiate with other songs.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Sing a small ACTION song.</li> <li>• Standing posture.</li> <li>• Identify <b>Steps movements.</b></li> </ul>



<p>FEBRUARY No of Days 23</p>	<ul style="list-style-type: none"> <li>• <b>REVISION OF “Musical Terms &amp; revision”.</b></li> </ul>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Understand Musical Terms.</li> <li>• Stage presentation.</li> <li>• Speed of the Song.</li> <li>• Action with song.</li> </ul>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>• Revise the TERMS from notebooks.</li> <li>• Relate the song with their feelings.</li> <li>• Activity with musical notes.</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>• Singing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>• Practice of the Song Tunes.</li> <li>• Analysis the basic concept of the song.</li> <li>• Demonstrate</li> </ul> <p><b>ANALYSIS :</b></p> <ul style="list-style-type: none"> <li>• How to use the Musical TERMS.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Musical Intelligence</li> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Learn a small definition from terms.</li> <li>• Identify <b>Hand movements.</b></li> </ul>
<p>MARCH</p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p><b>TERM 2 EXAMINATION</b></p>		<ul style="list-style-type: none"> <li>•</li> </ul>	